

8 November 2023

9.30 - 10.30

Best Practices in Managing Change in International Development Projects. (ES/EN)

Jorge Montoya, Humber College, Canada
Rosa María Gianoli Molla, Ministerio de Educación, Peru
Sebastián Rafael Decir, Ministerio de Educación, Peru
Guillermo Acosta, Humber College, Canada

English language programs post-pandemic: Reimagining programs and partnerships. (ES/EN)

Chery Delk-Le Good, EnglishUSA, USA
Hector Ramirez, U.S. Commercial Service, USA
Martin Bennett, University of Nevada - Las Vegas, USA
Lisa Kraft, Pace University, USA

Internationalizing Polytechnic and Technical Education Programs: Embracing Global Perspectives and Opportunities. (ES/EN)

Chelsey Laird, University Mobility in Asia and the Pacific, Canada
Adriana Veraza Arellano, Universidad Politécnica de Santa Rosa Jáuregui, Mexico
Kellie McMullin, Nova Scotia Community College, Canada
Jennifer Gossen, Vancouver Community College, Canada

Peace Engineering: Actionable Knowledge through Policy, Leadership and Trusted Data. (ES/EN)

Sue Wilder, The University of New Mexico, USA
Ramiro Jordan, The University of New Mexico, USA
Larisa Carrera, Universidad Nacional del Litoral, Argentina
Marisa De Giusti, Universidad Nacional de la Plata, Argentina

Perspectives on Transatlantic Cooperation: Future Partnerships for Europe and the Americas.

(ES/EN)

Stefan Lindkvist Gómez, Linnaeus University, Sweden
Vangelis Tsiligkiris, Nottingham Trent University, UK
Lisdey Espinoza Pedraza, British Council, UK
Sandra Oyala, Universidad Central del Este, República Dominicana

Quality Assessment and Continuous Improvement in Institutional Development and Internationalization. (EN)

Kay Thompson, The University of the West Indies, Barbados
Andrea Marshall, The University of the West Indies, Barbados



The Future of North American Higher Education Collaboration. (ES/EN)

David McGuire, University of the Fraser Valley, Canada

Silvia Ramírez Peña, Universidad Autónoma de Chiapas, Mexico

José Santiago, Educational Testing Service (ETS), USA

Justin Dutram, University of Arizona, USA

Sean Manley-Casimir, Consortium for North American Higher Education Collaboration (CONAHEC), USA

